

## 1 Where do the people go? Write the place.

- I want to buy some stamps. \_\_\_\_\_
- I want to listen to classical music. \_\_\_\_\_
- I want to catch a bus. \_\_\_\_\_
- I want to see some paintings. \_\_\_\_\_
- I want to borrow a book. \_\_\_\_\_

Mark: \_\_\_\_ /5

## 2 Complete the words in the sentences.

- I'm hungry. Let's o\_\_\_\_\_ a pizza.
- If I'm not at home, please l\_\_\_\_\_ a message.
- On Friday evening, my friends and I usually go dancing at a n\_\_\_\_\_ c\_\_\_\_\_.
- You can p\_\_\_\_\_ the car in the car park near the school.

Mark: \_\_\_\_ /4

## 3 Match the sentence halves.

- |                                   |                          |                     |
|-----------------------------------|--------------------------|---------------------|
| 1 School starts                   | <input type="checkbox"/> | a in June.          |
| 2 Marco lives in Dublin, but he's | <input type="checkbox"/> | b by car.           |
| 3 Summer starts                   | <input type="checkbox"/> | c from Italy.       |
| 4 My dad goes to work             | <input type="checkbox"/> | d at eight o'clock. |

Mark: \_\_\_\_ /4

4 Complete the sentences. Use the past simple form of *be*.

- The weather \_\_\_\_\_ bad yesterday, so we stayed at home.
- '\_\_\_\_\_ Jason and Kelly at school this morning?'  
'No, they \_\_\_\_\_.'
- Peter \_\_\_\_\_ at the cinema. He was at the theatre.
- Joe and Kate \_\_\_\_\_ in London last week. They visited Buckingham Palace.

Mark: \_\_\_\_ /4

5 Complete the sentences. Use the past simple form of *can*, affirmative or negative, and the verbs below.

go play sleep walk

- We \_\_\_\_\_ tennis because the weather was bad.
- David \_\_\_\_\_ before he was one year old.
- Tom \_\_\_\_\_ to the cinema because he was ill.
- I was very tired, but I \_\_\_\_\_.

Mark: \_\_\_\_ /4

## 6 Complete the text. Use the past simple form of the verbs below.

chat listen phone stay tidy watch

Yesterday evening, I<sup>1</sup> \_\_\_\_\_ at home. I<sup>2</sup> \_\_\_\_\_ TV and then I<sup>3</sup> \_\_\_\_\_ to music on my MP3 player. After dinner, I<sup>4</sup> \_\_\_\_\_ my friend Becky and we<sup>5</sup> \_\_\_\_\_ for an hour. Then I<sup>6</sup> \_\_\_\_\_ my bedroom.

Mark: \_\_\_\_ /6

7 Complete the time expressions. Use *a*, *e* and *o*.

- th \_ d \_ y b \_ f \_ r \_ y \_ st \_ rd \_ y
- thr \_ \_ m \_ nths \_ g \_
- l \_ st w \_ \_ k

Mark: \_\_\_\_ /3

Total: \_\_\_\_ /30

*I can ...*

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★ = I sometimes find this difficult.

★★★ = No problem!

	★	★★	★★★
I can describe places in a town. (SB p.58)			
I can talk about my past. (SB p.59)			
I can talk about tourist attractions in a city. (SB p.60)			
I can talk about past events. (SB p.61)			
I can understand a story about a bad experience. (SB p.62)			
I can ask for detailed information about tourist places. (SB p.64)			
I can write different kinds of note. (SB p.65)			